

Regulation of school work in the German rules of the confessional era and the first German schools in Moscow

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The article discusses the activities of Martin Luther and his associates in the field of educational development, namely, Luther's justification for the necessity of opening schools and teaching children the basics of the Christian faith and consequently creation and implementation of the first school rules. The author shows continuity of ideas of the reformers and also reveals the features peculiar to the rules of the 16th century in the unique document of the Thirty years War era «Schulmethodus», compiled by the talented teacher and publisher Andreas Reyher, with the open patronage of Duke Saxe-Goth Ernst Pious. Thus, it can be concluded that Luther's ideas on the development of education and the efforts of his colleagues (Johann Agricola, Philip Melancthon, Johannes Bugenhagen, Johannes Brenz) on the introduction of school education in the German lands were not in vain and found their worthy continuation in the next century. Moreover, the system of school education, represented in «Schulmethodus» and successfully established in the Gotha school, was known and partly used in the first Moscow schools of the German settlement.



Key words: [Luther](#), [Schulordnungen](#), [school rules](#), [Latin schools](#), [German schools](#), [Visitors' instruction](#), [Melancthon](#), [Bugenhagen](#), [Ernst the Pious](#), [Reyher](#), [Schulmethodus](#), [German settlement](#)

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